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McMINNVILLE COLLEGE

ANNUAL CATALOGUE

FOR

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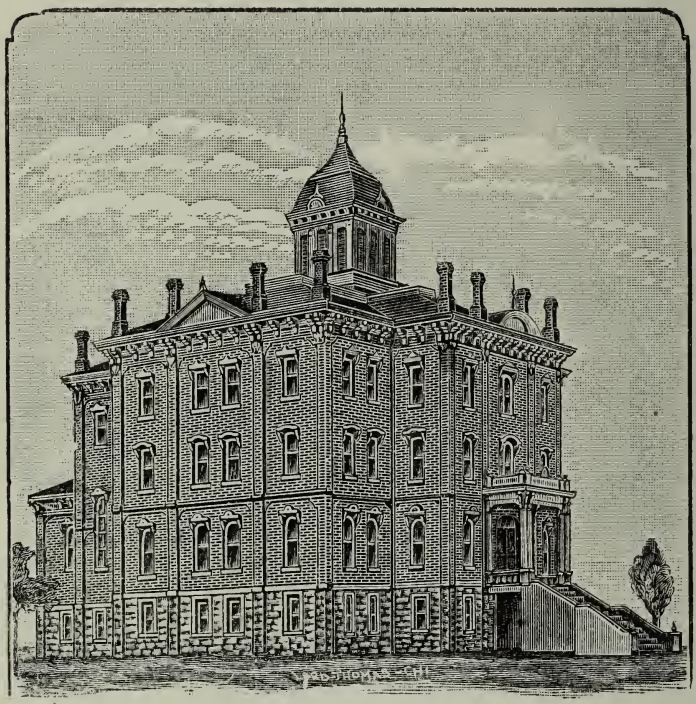

McMINNVILLE COLLEGE.

REPORTER PUBLISHING CO.

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Teacher of the Preparatory Department.

MISS BELLE JOHNSON,
Teacher of Music.

MISS CLARA B. MARTIN,
Teacher of Painting and Drawing.

At the close of the year Professor W. J. Crawford offered his resignation, and Rev. Emanuel Northup of West Oneonta, N. Y., a graduate of Madison University, Hamilton, N. Y., and of Chicago Theological Seminary, was elected in his place.

NAMES OF STUDENTS.

ABBREVIATIONS.

Col	College	Ac	Academy
Prep	Preparatory	Nor	Normal
		Bus	Business

NAMES	RESIDENCE	DEPARTMENT
Alverson, William B	La Conner, W. T	Ac.
Baker, Amy C	McMinnville	"
Baker, Lela May	"	Prep.
Baxter, Sarah	"	Ac.
Best, Neva	Gaston	Prep.
Bogue, Cora A	McMinnville	Ac.
Brown, Lillian	North Yamhill	"
Buell, Willard	Bellevue	"
Burchett, Bessie	McMinnville	Prep.
Burchett, Jerome	"	"
Burt, Ola	"	"
Cable, Bert E	Brownsville	Ac.
Calmets, August	McMinnville	Prep.
Cary, Ella	Scio	Ac.
Chrisenson, Jefferson	West Chehalem	"
Clark, Addie	Zena	"
Clark, John F	"	Col.
Clark, Emily A	McMinnville	Prep.
Clark, Claudia A	"	"
Clark, Jessie	"	Ac.
Collard, Lee	"	"
Collard, Mary	"	"
Connor, George	Perrydale	Prep.
Cook, Dean	McMinnville	Ac.
Cook, Lynn	"	Prep.
Cook, James	"	Col.
Coshow, Kate	Brownsville	Ac.
Coshow, Sarah	"	"
Cronin, Ella	Sheridan	"
Flett, May	McMinnville	Prep.
Gist, Georgia A	Hebo	"
Green, Leon	Centralia, W. T	Ac.
Gwinn, William	Sheridan	"
Haynes, James	Bonanza	"
Henderson, Myrtle	McMinnville	Prec.
Henderson, Robert	"	"
Hembree, Rosa Lee	"	Ac.
Hembree, Walter L	"	Prep.
Holman, William	Monmouth	Ac.
Huguelet, Albert	McMinnville	Prep.
Hurst, Eldon	Waldo Hills	Ac.

Johnson, Charles E	McMinnville	Ac.
Johnson, Mary A	"	"
Jolly, Clara L	"	Prep.
Kavenaugh, Andrew	Gervais	Nor.
Kay, Harry	Brownsville	Prep.
Latourette, Everrett	McMinnville	Prep.
Latourette, Nina	"	Ac.
Latourette, Nellie	"	"
Latourette, Lyman E	"	Prep.
Loughary, Harold	"	Prep.
Lynch, Jordan	"	"
Lynch, Melvin T	"	"
Lynch, Minnie B	"	Ac.
Lynch, Luella	"	"
Lynch, Lowell M	"	"
Maddock, Bertha M	Heppner	Col.
Maddock, Louis	"	"
Maddock, George N	"	Ac.
Mark, Colman	Aurora	Prep.
Mark, Julia E	"	"
Mark, Jacob	"	"
Mark, John R	"	Ac.
Mark, Thomas	"	"
Matthews, Anna	Carlton	"
McCready, Leland U	Arlington	Prep.
McPhillips, Arthur	McMinnville	Ac.
McCown, Meldrum F	Oregon City	"
Olds, Annetta A	McMinnville	"
Olds, Knight	"	"
Paine, Augustus	Harrisburg	Prep.
Pervine, Dudley	Zena	Ac.
Parks, Sydney L	McMinnville	Prep.
Pierce, Minnie	Carlton	Ac.
Pike, May S	Zena	Prep.
Porter, Alta M	Oregon City	Nor.
Randall, Maud	McMinnville	Prep.
Reid, Hallie M	"	Ac.
Reid, Jessie A	"	"
Reid, Roy	"	Prep.
Ray, John J	"	Ac.
Redmond, William J	"	"
Rogers, May	"	Prep.
Russ, Edwin	Medford	Col.
Sanders, John R	Amity	Bu.
Scott, James	Carlton	Ac.
Scott, Winfield	"	"
Shelton, Lena	"	"
Shelton, Thomas A	"	"
Skinner, Ida A	McMinnville	"
Standard, Frank C	Brownsville	"
Story, Frank H	McMinnville	"
Swank, Sarah	Brownsville	"
Tucker, Carl	McMinnville	Prep.
Walton, Mattie	Tacoma, W. T	Ac.
Warren, Edward	McMinnville	"
Wiley, John	Medford	Prep.
Williams, James R	"	"
Winslow, Maud	McMinnville	"

COURSES OF STUDY.

Collegiate Department.

In the Collegiate Department of McMinnville College there are at present two courses of study; the Classical and the Scientific. The Classical course extends through four years and is essentially the same as the Classical course in Eastern Colleges. For those who desire broad and thorough culture, the Classical course is beyond question the better one of the two. In this course the foundations are broad, deep and substantial. The great majority of the best educators hold that for thorough discipline of the mind the study of Latin, Greek and Mathematics is indispensable. The Classical course gives special prominence to these three great branches of study. Every young man and woman of high purpose and lofty ideal ought to plan to take this course.

The Scientific is also a four years course. It has the same amount of Latin, no Greek, but more French and German, and a more extended course of history and the sciences. The Scientific course is especially adapted to those who desire a fuller course in Modern Languages and in Scientific studies, and do not care to take Greek. Upon the successful completion of either one of these courses, the student is entitled to the degree of A. B. The graduates of either of these courses who have pursued literary or scientific studies for three years after graduation, are entitled to the degree of A. M.

Academic Department.

In the Academic Department there are four courses of study. The Classical course requiring three years; the Scientific requiring three years; the Normal requiring two years, and the Business requiring two years. The Classical course is preparatory to the Collegiate Classical; the Scientific, to the Collegiate Scientific. The Normal course is especially adapted to those who are fitting themselves for teachers. The Business course is especially adapted to fit young men and women for the practical duties of business life. Either of the two-year courses is an excellent course for those who, for any reason, cannot remain in school more than two years; but beyond question the most thorough discipline and the choicest culture can be secured only by the study of the languages.

Any student completing any one of these four courses is entitled to a Certificate of Graduation. The Graduating Exercises from this department will henceforth constitute one of the most interesting features of Commencement week. Especial attention is here called to the fact that a student will receive much more benefit by entering upon one of these courses than by taking selected studies. These courses are arranged with a view of giving the student the most complete education he can obtain in the limited time of two or three years. Until there are High Schools of a high grade all over the North Pacific coast, the Academic Department of McMinnville college will be a necessity, and so long as this Department

is maintained, the very utmost effort will be put forth to build up and sustain a first class Academy,—one that has no superior in the United States. The great need of the Pacific coast to-day is not so much Colleges as first-class Academies,—Academies with liberal endownments and first-class Faculties. It is such an Academy, first-class in every respect, and from which it will be a distinguished honor to graduate,—that the Trustees of McMinnville College are determined to build up in McMinnville.

Students not desiring or not able to take a regular course, will be allowed to take any study with the regular class in the study, if they are fitted to do so, but special classes for such students cannot be organized unless they are willing to pay extra.

The Fees for the Degrees in course, including Diploma, are FIVE DOLLARS each; for the Certificates of graduation, TWO DOLLARS AND A HALF.

Requirements for Admission.

For admission to the Collegiate Classical course, candidates will be examined in the studies of the Academic Classical course, or their equivalent. For admission to the Collegiate Scientific course, students will be examined in the studies of the Academic Scientific course, or their equivalent. For admission to any one of the Academic courses, the requirements are as follows: Arithmetic, Brook's Written to Percentage; English Grammar, Swinton's or Sill's Elementary Lessons; Reading, Proficiency in the Fifth Reader; Geography, United States and Europe.

Preparatory Department.

In connection with the College and under its control there is a Preparatory Department in which thorough instruction is given in the common branches. Those not prepared to enter the Academic Department may secure the necessary preparation in the Preparatory Department. Students taking two studies in the Academic Department will be expected to pay Academic tuition; and students taking two studies in the Collegiate Department, Collegiate tuition. The courses of study, both of the Collegiate and Academic Departments, are given on the following pages.

COLLEGIATE COURSES OF STUDY.

THE CLASSICAL COURSE.

FRESHMAN YEAR.

FIRST TERM.	SECOND TERM.	THIRD TERM.	FOURTH TERM.
Homer,	Homer,	Demosthenes,	Demosthenes,
Virgil,	Virgil,	Livy,	Livy,
Geometry.	Trigonometry.	Trigonometry.	General Geometry.

SOPHOMORE YEAR.

Tacitus,	Horace,	Horace,	Latin Testament,
Latin Literature,	Latin Literature,	Bible History.	Bible History,
German Grammar,	German Reader,	German,	Greek Literature,
General Geometry.	English Literature.	English Literature.	English Bible.

JUNIOR YEAR.

Sophocles,	Sophocles,	French Grammar,	Telemaque,
Chemistry,	Anglo-Saxon,	Mental Philosophy,	Mental Philosophy,
Logic.	History.	Modern History.	Political History.

SENIOR YEAR.

Greek Testament,	Greek Testament,	Political Economy,	Political Economy,
Natural Philosophy,	Natural Philosophy,	Moral Philosophy,	Astronomy,
Geology.	Christian Evidences.	International Law.	International Law.

THE SCIENTIFIC COURSE.

FRESHMAN YEAR.

Virgil.	Virgil,	Livy,	Livy,
Geometry.	Trigonometry,	Trigonometry,	General Geometry,
Zoology.	Rhetoric.	French Literature.	German Literature.

SOPHOMORE YEAR.

Tacitus,	Horace,	Horace.	Latin Testament.
Latin Literature,	Latin Literature,	Bible History,	Bible History,
German Grammar,	German Reader,	German,	German,
General Geometry.	English Literature.	English Literature.	English Bible.

JUNIOR YEAR.

German,	German,	French Grammar,	Telemaque,
Chemistry,	Anglo-Saxon,	Mental Philosophy,	Mental Philosophy,
Logic.	History.	Modern History.	Political History.

SENIOR YEAR.

Telemaque,	French,	Political Economy,	Political Economy,
Natural Philosophy,	Natural Philosophy,	Moral Philosophy,	Astronomy,
Geology.	Christian Evidences.	International Law.	International Law.

ACADEMIC COURSES OF STUDY.

THE CLASSICAL COURSE.

Junior Year.

FIRST TERM.	SECOND TERM.	THIRD TERM.	FOURTH TERM.
Arithmetic,	Arithmetic,	Arithmetic,	Arithmetic,
English Grammar,	English Grammar,	Latin Grammar,	Latin Reader,
Geography,	Geography,	Rhetoric,	Rhetoric,
Physiology.	Elocution.	U. S. History.	U. S. History.

Middle Year.

Cæsar,	Cæsar,	Cæsar,	Cæsar,
General History.	General History,	Algebra,	Algebra,
Arithmetic.	Arithmetic.	Greek Lessons.	Greek Lessons.

Senior Year.

Cicero,	Cicero,	Cicero,	Cicero,
Algebra,	Algebra,	Geometry,	Geometry,
Anabasis.	Anabasis.	Anabasis.	Memoribilia.

THE SCIENTIFIC COURSE.

Junior Year.

Arithmetic,	Arithmetic.	Arithmetic.	Arithmetic.
English Grammar.	English Grammar.	Latin Grammar.	Latin Reader.
Geography,	Geography.	U. S. History.	U. S. History.
Physiology.	Elocution.	Rhetoric.	Rhetoric.

Middle Year.

Cæsar.	Cæsar.	Cæsar.	Cæsar.
General History.	General History,	Algebra.	Algebra.
Arithmetic.	Arithmetic.	Physics.	Physics.

Senior Year.

Cicero.	Cicero.	Cicero.	Cicero.
Algebra.	Algebra.	Geometry.	Geometry.
Chemistry.	English Literature.	English History.	English History.

THE NORMAL COURSE.

First Year.

Arithmetic.	Arithmetic.	Arithmetic.	Arithmetic.
English Grammar.	English Grammar.	Reading.	Spelling.
Geography.	Geography.	Algebra.	Algebra.
Physiology.	Elocution.	U. S. History.	U. S. History.

Second Year.

Algebra.	Algebra.	English History.	English History.
General History.	General History.	Rhetoric.	Rhetoric.
Chemistry.	English Literature.	School Management.	Botany.
Arithmetic.	Book-keeping.	Book-keeping.	Art of Teaching.

THE BUSINESS COURSE.

First Year.

Arithmetic.	Arithmetic.	Arithmetic.	Arithmetic.
English Grammar.	English Grammar.	Reading.	Spelling.
Geography.	Geography.	U. S. History.	U. S. History.
Physiology.	Elocution.	Algebra.	Algebra.

Second Year.

Algebra.	Algebra.	Geometry.	Geometry.
Chemistry.	Book-keeping,	Book-keeping.	Botany.
General History.	General History.	Rhetoric.	Rhetoric.
Arithmetic.	Arithmetic.	English History.	English History.

MUSIC COURSE.

For the coming year in charge of Mrs. T. G. Brownson.

Piano.

PREPARATORY DEPARTMENT.

New England Conservatory Method, Books I. and II., with Clementi Sonatines.

FIRST YEAR.

Bertini Studies, op. 29 and 32. Czerny, op. 229, parts 1 and 2. Scales from memory, in unisons, tenths and sixths. Kuhlau Sonatines, Haydn Sonatas, Lœschhorn Technical Studies.

SECOND YEAR.

Heller, op. 46 and 45. Czerny, op. 299, Books III. and IV. Mozart and Schubert Sonatas, Lœschhorn Technical Studies.

THIRD YEAR.

Cramer Studies, parts 1, 2 and 3. Bach's two part inventions. Kullack's Octave Studies. Lœschhorn Technical Studies. Mendellssohn's Songs without Words. Beethoven Sonatas. Chopin Waltzes. Elements of Harmony, Emery.

FOURTH YEAR.

Clementi Gradus ad Parnassum, parts 1 and 2. Bach's Well-Tempered Clavichord. Chopin Nocturnes and Ballades. Concertos, by Mendellssohn, Hummel and Beethoven; also, concert pieces, by Mendellssohn, Weber, Rubenstein, and Liszt. Elements of Harmony, Emery.

All pupils entering the four years course in piano, must have a knowledge of the rudiments of music, and must have completed the work of the preparatory department or its equivalent.

The course of study in piano-forte playing is systematically arranged, and pupils who complete the course will be graduated in music with an appropriate diploma. The time occupied in completing this course will depend upon the ability of the pupil and the proportion of time devoted to musical study.

VOCAL CULTURE.

Classes will be organized in vocal culture at moderate prices, if there are those who desire it.

GENERAL INFORMATION.

Location.

McMinnville College is located just outside the city limits of McMinnville, Yamhill county, Oregon. For the last three years McMinnville has had a healthy, rapid, and substantial growth. During the last year it has become the county seat, and there is now being built a $45-000 court house and a $10,000 public school building showing that the people have enterprise and a growing interest in education. McMinnville is easily accessible from every part of the North Pacific coast, being situated on the Southern Pacific Railroad, West-side Division, fifty miles south of Portland. For all points south of McMinnville there is direct connection, either by the way of Albany and Corvallis or by stage from Salem to McCoy and thence by the Southern Pacific to McMinnville. For accessibility, for healthiness, for attractive and beautiful surroundings, for intelligent and christian society, in a word for all the elements that make up a first-class location for a Christian College, McMinnville stands pre-eminent.

Building and Grounds.

The College has a magnificent campus of thirty acres, admirably adapted for the purpose and beautiful for situation. Upon this campus there was built in 1882 one of the finest buildings for educational purposes to be found on the Pacific coast. The building is one hundred and six feet in length, seventy-nine in breadth, and four stories in height. The basement story contains accommodations for a boarding department ; the second affords a commodious chapel, President's rooms, class rooms, etc,; the third and fourth, society rooms, library, and a large number of eligible rooms for students.

Government.

The institution, though patronized and equipped by the Baptist denomination, offers its advantages to all shades of opinion alike. The denomination that has been, in all ages, the champion of religious liberty, will assuredly be the last to infringe upon the conscientious convictions of others. It is the only Baptist College in the state of Oregon.

Western Washington is also within easy reach of McMinnville and has exhibited in many ways her interest in the building up of the College.

Discipline.

Self-government is the ideal at McMinnville College. Students are expected to conform to the usages of good society, and to conduct themselves as they would in a refined, well-ordered home. Only those who are willing to do so are desired as pupils. No set of rules to cover all cases can be laid down. A high moral sense is necessary to guide a student in a society like this. If a student does not have this and it cannot be developed in him, his parents will be notified, after a due trial, to remove him from the school. *This is not a reform school;* young men are expected to give evidence of *manhood*, and young women of *womanhood.*

Text Books.

Only a partial list of text books is here given. Arithmetic, Brooks; Grammar, Reed & Kellogg; Algebra, Geometry, Trigonometry, Olney; U. S. History, Barnes; Rhetoric, Hart; Latin Grammar and Reader, Harkness; Harkness' Preparatory Course in Latin Prose Authors; Greek Grammar, Goodwin; First Lessons in Greek, White; Anabasis, Goodwin.

English Composition and Elocution.

During the last year a great advance has been made in this department. Excellent work was done both in writing and in speaking. The work of the Rhetoric Class in Essay writing is worthy of special mention. In this class prizes were offered for excellence in English Composition. The first prize was awarded to Addie Clark and the second to Mattie Walton. During the coming year, even more attention will be given to this department. Kindly criticism in essay writing and drill in elocution are furnished without extra charge to all students.

The English Bible.

Special attention is called to the fact that by recent action of the Board of Trustees, the English Bible is hence-forth to be a Text Book in McMinnville College. This book, whose study enabled Milton, Shakespeare, Dante and scores of great authors to write their immor-

tal works; whose study has given hundreds of men remarkable power in the use of the English language; whose study has changed the civilization of nations, has been excluded from the curriculum of the Christian college altogether to long. It is hoped that at no distant day there will be in McMinnville College an English Bible Professorship. Until that day comes, the President will have this study in charge and give to it as earnest effort as his duties will permit.

Library.

During the past year a successful movement was inaugurated to enlarge the library. McMinnville College Library Day, may be considered a permanent feature of our denominational life in Oregon, and thus the College will be able to add to its library regularly. Quite an addition has been made in the last year and larger additions are looked for during the coming year. Through the influence of Hon. J. N. Dolph, many valuable books are received from Washington from time to time.

Lectures.

During the last year the following lectures have been delivered before the students:

Rev. G. J. Burchett, "Christian Activity in College Walls."

Judge Loughary, "Elements of Success."

Hon. W. D. Fenton, "Duty."

Superintendent J. A. C. Freund, "Evolution."

Hon. F. O. McCown, "Manhood."

Rev. D. J Pierce, "Thoughts that Burn."

Rev. C. A. Woody, "Companionship."

Rev. H. V. Rominger, "Germany and the Germans."

These lectures have been able, practical and helpful. Such a course of lectures has an educative influence that cannot well be measured. This effort to have a course of lectures was so successful this first year that it can probably be considered a permanent feature of the College.

Reading Room.

The reading room is open to all students. The coming year it will contain among others the following papers: The Examiner, The Standard, The Christian Herald, The Pacific Baptist, The Old Testament Student,

The Baptist Teacher, The Worker, The Missionary Magazine, The Helping Hand, The Statesman, The Voice, and local and state papers. Any contribution of periodcals to the reading room will be thankfully received and cared for.

Societies.

The Philergian Society, composed of young ladies and gentlemen, meets regularly each Friday evening. The exercises consisting of singing, debates, essays, recitations, orations, declamations, etc., are of great value to the students.

The Missionary Society, the Y. M. C. A. and Y. W. C. A. hold regular meetings for the study of missions and for Bible study and religious culture.

Social Culture.

It is our belief that no place is more favorable for the social development of students than a well-conducted school for both sexes. Students from a distance will receive great advantage by rooming in the building and entering into the home-life of the school. The intimate relation of pupils to their teachers is most important. The social intercourse with fellow-students is very beneficial.

Religious Culture.

In selecting a school for their children parents are naturally anxious about religious influences. This college was founded to promote christian culture. Every teacher in it is a professed christian. The Baptist church of McMinnville takes special interest in the religious culture of students. Its prayer meetings are uniformly large and valuable. Many of the students are earnest christians and deeply interested in their fellow students. Firmly believing that intellectual culture and religious culture should be closely united, patrons of the College may rest assured that earnest efforts will be put forth to make the religious atmosphere healthy to the best culture of the students.

Aid to Students.

It is the aim of the Trustees to have McMinnville College always accessible to young men and women of limited means, especially such as desire an education that

they may become useful in some form of christian work. Direct aid is not given to any extent, but a number of students are each year furnished with work by the friends of the College to pay in part their expenses. A boy or girl of pluck and perseverence can work out an education, and is encouraged to do so. Applications for work should be made to the President at an early day and accompanied with suitable references. Young men with the ministry in view and young women who desire to fit themselves to become missionaries are especially invited to correspond with the President and every effort will be put forth to help such secure a thorough education.

Endowment.

The College has property and endowment enough to remove from every mind the last shadow of a doubt as to the permanency of the institution, but it has great need of a larger endowment. The completing of the Josiah Failing Professorship is the immediate need of the College. This fund is now nearly nine thousand dollars. By adding six thousand the interest on the whole fifteen thousand would at once become available, enabling the College to employ another Professor and to enlarge the work in other ways. Who will complete or help to complete this fund at once? The friends of the college have had a breathing spell since the building was cleared of debt, and many believe that the time has come to increase the endowment.

Rooms and Boarding.

Room rent in the building is from two to three and a half dollars a term for each student. Each room is furnished with a stove; the student furnishes everything else. If desirable or necessary two students will occupy one room. Only two students are allowed to occupy room except by special permission of both the Executive committee and the President of the College. By two students rooming together considerable can be saved in furnishing and heating the room. For the coming year Mr. Arthur Chandler will have charge of the boarding department and will furnish table-board at the low price of two and a half dollars a week. Joining the rooms of Mr. Chandler and the President's rooms are several fine

rooms that will be reserved for a time for young ladies. This is an excellent chance for young ladies to room and board in the College with every advantage of a home in a christian family. Several students frequently club together and hire a small house or rooms and do their own cooking, thus getting board at from a dollar to a dollar and a half a week.

Expenses.

Tuition in College department, per term	$ 10.00
Tuition in Academic department, per term	8.00
Tuition in Preparatory department, per term	6.00
Room rent, per term, each student	2.00-3.50
Painting, per term, one lesson a week	5.00
Drawing, per term, one lesson per week	5.00
Music, piano or organ, per term, one lesson a week	6.00
Music, piano or organ, per term, two lessons a week	12.00
Use of piano, one hour per day, per month	1.50

Many parents and guardians wish to know the necessary expense for a year of forty weeks. For the sake of such, there is given below a minimum and maximum estimate.

Tuition	$ 24.00 to 40.00
Room rent	8.00 to 14.00
Board	100.00
Fuel and lights	6.75 to 11.00
Washing	10.00 to 15.00
Books	8.00 to 12.00
Total	$156.75 to 182.00

The student ought to spend the whole year in McMinnville College for about $170.00, aside from his clothes and his traveling expenses.

It is unnecessary and injurious for a student to spend much more than this sum. It is desired, both for the good of the student and the College, that parents and guardians see that students do not spend money in unnecessary and injurious ways.

Payment of Bills.

Tuition and room-rent are to be paid in advance, during the first week of each term, or the first week in school. Painting, Drawing, Music lessons and use of Piano are to be paid at the end of every half term. Students are required to show to the President their receipts for tuition and room-rent. Students who have not paid their College bills at the end of the first week in school

will be denied the privileges of the recitation room until satisfactory settlement is made.

Calender for 1888-89.

The school year is divided into four terms of ten weeks each, these terms beginning as follows:

First term begins Wednesday, Sept. 5, 1888.
Second term begins Monday Nov. 12, 1888.
Third " " " Jan. 28, 1839.
Fourth " " " April 8, 1889.

Holiday vacation, Dec. 22-30.
Sunday, June 9, 11 a. m., Baccalaureate Sermon, 1889.
Sunday, June 9, 8 p. m., Educational Sermon.
Monday June 10, Anniversary Philergian Society.
Tuesday June 11, 8 p. m., Educational Address.
Wednesday June 12, 3 p. m., Students' Re-Union.
Wednesday June 12, 8 p. m., Graduating Exercises.

Standing Regulations.

1. The exercises of the institution are opened every morning by reading from the Scriptures, prayer and singing, and all students are required to be present at this exercise.

2. All students connected with the institution are required to attend divine service regularly, at least once every Sunday, at the church that they or their parents or guardians may select.

3. On entering or leaving school, and before leaving town, all are required to report to the President.

4. Examinations will be held at the close of each term. All recitations and examinations are to be marked on the scale of 100; and an average of 70 is required before leaving a study.

5. Written reports in scholarship and deportment will be sent to the parents or guardians of each student at the close of each term.

6. Students, or other persons, who, through carelessness or negligence, may injure the buildings or other property of the college, shall be assessed by the President sufficiently to repair such damage, and the amount shall be collected by the Secretary of the Board of Trustees, and, in general terms, all pupils will be held responsible for good order and the diligent use of their time.

7. Students are required to observe as study hours the time from 9 a. m. to 4 p. m., and from 7 p. m. to 9 p. m. After 9 p. m. students rooming in the college building are expected to remain quietly in their rooms, and after 11 p. m. lights are expected to be out, unless the President grants permission to the contrary.

8. Any pupil, who shall be absent from any recitation—study hours—or chapel exercise without excuse, shall be notified by the President when such absences shall reach five in number. When such absences shall reach ten, the President shall report the fact to the parents or guardian of the student. When such absences shall reach fifteen, the student shall be suspended.

9. It will be regarded as a serious breach of rules of this institution, for any student to drink any intoxicating liquors, to have it about their persons, or to enter any brewery or saloon where such liquors are furnished. It is also forbidden to attend any billiard saloon or skating rink, public dance or dancing club, to carry concealed weapons, or to use tobacco in any form, in or about the college building or campus.

A Word to Students.

Do not fail to be present on the first day of the first term with the determination to stay in school the full year. Your school days are passing by very rapidly, and you cannot afford to lose a single week from school the coming year. Remember too that classes are formed and that work begins the first day. You cannot afford to lose a single recitation. Then do not allow such a thought to remain in your mind as that you must leave school before the close of the year. You are growing old altogether too fast to think of remaining in school only three or six months of the year. Then make up your mind to enter the first day upon one of the regular courses of study, even though there is no expectation of finishing it. Both for dicipline of mind and for immediate practical benefit, you will accomplish much more by entering a regular course than in any other way. Remember also that you can obtain a thorough education, if you will. Young man! young woman! you can take your choice; you can make self-denial now and be somebody bye and

bye; or, you can have an easy time now and be nobody bye and bye. Do you desire to fit yourself for the duties and responsibilities of life? Do you desire to fit yourself to fill a position of usefulness and honor? Do you desire to be the graduate of a College that has a magnificent future? Your desire may become a reality if you are willing to make self-denial and spend a few years in hard work. No matter how poor you are in pocket, if you are determined to go through College, you can do it. Will you do it? That is the great question. It is a question that you and you only can answer.

A Word to Parents.

If you cannot give your sons and your daughters anything else, give them a good education. It may call for self-denial and sacrifice on your part, but you can well afford to make it. Try and keep them in school every school day in the year. Then remember that it is of the utmost importance in what school you educate your sons and daughters. You cannot afford to educate them in any other than a christian school. If you are a Baptist you cannot afford to educate them in any other than a Baptist school. If you are a Baptist in Oregon or Western Washington you cannot afford to educate them in any other school than McMinnville College.

Special Request.

You who receive this catalogue will receive it because you are believed to be deeply interested in higher education and especially interested in the building up of Christain Colleges under the control of some Christian Denomination. You are here especially requested to exert your influence in the interests of this College. There are many ways in which you can do so. You can speak a good word for the College. You can place this catalogue in the hands of persons whose thoughts and hearts may thus be turned toward the College. You can send the President names of persons who might be favorably influenced by a catalogue or a personal letter from him. You can remember this school in your prayers. You can remember it in your offerings. The College looks to you for your help in one or all of these various ways. See to it that she does not look in vain.

The Outlook.

The outlook of the College was never brighter. The last year has been in many respects one of the best in its history. It has a magnificent campus and fine building with no incumbrance upon them. It has a Faculty and a Board of Trustees who have unbounded faith in the future of the College. It has a constituency that is constantly increasing. It is situated in the heart of an empire now in its infancy, but before which there lie boundless possibilities. It has back of it a great denomination that is having remarkable prosperity and growth. Surely the outlook is encouraging.

Correspondence with young men and women and especially with parents and guardians, is solicited, and any information not found in this catalogue will be gladly furnished by addressing the President.

T. G. BROWNSON,
McMinnville, Oregon.

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